

**Institut de Formation et de Recherche Interdisciplinaires en Science de la
Santé et de l'Éducation
IFRISSE**

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COURS DE MASTER
SCIENCES DE L'ÉDUCATION : RECHERCHE

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Sigle du cours : UE2

Titre du cours : Anglais appliqué et lecture critique d'articles scientifiques

Calendrier des séances de cours et TP/TD

Volume horaire : 10 heures

Main objective:

It is to help students to assess and draw the useful information from English scientific texts.

Specific objectives:

At the end of the course, the students will be able to:

- Go through any scientific study's article to draw the main outcome
- Think and form at least their own ideas regarding to the outcomes of scientific studies written in English

The course's requirement:

- The English basic level

Teaching method:

Texts assessments, discussions and workshops.

The assignments:

- Homework: 40%
- Final test: 60%

The home work and final test: the student is called to describe the background and display the findings of the study. In these assignments, these questions will be asked to the student:

1. Description of the background that justifies the study

- What is the relevance of problem?
- What is the literature gap in knowledge inquiring the study?
- What is the primary question or the major question of most interest?
- What are the study's objectives?
- What are the study's hypotheses?
- What are the secondary or subsidiary questions which relate to subsidiary end points or subgroup hypotheses?
- Are there the ancillary questions which do not bear directly on primary hypothesis, but nevertheless of interest?

2. Display the study's findings

- What is a major outcome?
- Has the literature gap been filled?
- What is the study's perspective?

Class	Duration	Content
I	3H	<p>Description of the background that justifies the study</p> <ul style="list-style-type: none"> • What is the relevance of problem? • What is the literature gap in knowledge inquiring the study? • What is the primary question or the major question of most interest? • What are the study's objectives? • What are the study's hypotheses? • What are the secondary or subsidiary questions which relate to subsidiary end points or subgroup hypotheses? • Are there the ancillary questions which do not bear directly on primary hypothesis, but nevertheless of interest? <p>Display the study's findings</p> <ul style="list-style-type: none"> • What is a major outcome? • Has the literature gap been filled? • What is the study's perspective?
II	4H	Revision and workshops
III	3H	Lessons learnt, exercise's review and questions